

# Current Events Writing

by Hugo Salcedo

**Objective: This class is designed for intermediate ELLs.**

The students (in group of five) will develop a (500 word) three or four paragraph essay about a current topic. The essay will contain an introductory paragraph, a proponent or opposing view (if applicable) about the topic, supporting evidence, and a concluding paragraph. The essay will be finalized in five days.

The students will receive 2 hours per day instruction on paragraph development and essay writing.

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Choosing a topic and objective	Introduction to the www search	Develop draft for introductory paragraph	Review and edit draft paragraphs	Peer group essay review
Identify essay objective claim or interest	Finding information	Develop draft for first paragraph	Re-write 1st: capture sentence – transition sentence	Peer group essay review
Using prior knowledge	Research topic (find 3 articles minimum)	Develop draft for second paragraph	Re-write 2 <sup>nd</sup> paragraph: beginning sentence – transition sentence	Review suggested changes
Brainstorming Free writing	Identify main ideas in articles	Develop draft for third paragraph	Re-write 3 <sup>rd</sup> paragraph: beginning sentence – transition sentence	Re-write
Organize brainstorm ideas in order of importance.	Identify supporting ideas for personal claim or interest	Develop conclusion draft paragraph	Re-write conclusion: beginning sentence – transition sentence	Review for publication
Develop complete sentences from organized brainstorming ideas	Compare and organize written sentences and article information.	Review essay draft	Review entire essay	Publish essay