

TEKS	CCRS	GED ABE/ASE CONTENT STANDARDS	Lesson Sequence	Activity	Materials, Websites, etc.
		See Content Standards for ASE/ABE Adult Education			http://www-tcall.tamu.edu/taesp/guide08/2writeabe.html
7.2b (Language Arts), 7.4a/b (Math)	I1a,	Level 1-6 (Strand 1 of 5 Writing)	Prereading	Quickwrite - What is PI and how is it used in math?	Paper, pen/pencil (see example of pre-write from student)
	IIA2a,b,c			Vocabulary words: <i>circumference, diameter, radius, area, perimeter, relationship</i> 1. With a peer, use Concept Map and Four Square Vocabulary sheets to study vocabulary words.	http://www.teachervision.fen.com/tv/printables/concepts/PS_TRL_Study_Tools_4.pdf Concept map: http://www.teachervision.fen.com/ Four Square Vocab: See Attachments
7.7, 10c, d	IIA1c, IIA3c, IIA4bc, IIA4Ad, IIA7b	Level 1-6 (depending on level)	Reading	1. Read the article, "Ask Dr. Math about Pi?" 1. 2. With teacher guiding class, complete the first section of article with class. Complete the worksheet, "Get the GIST". Then the students with a partner will complete the rest of the article and complete "Get the GISTt" for each section. 3. Study the structure of the text by conducting "Considering the Structure of the Text" (follow directions from page 7 CSU Exposition Reading and Writing Course)	http://mathforum.org/dr.math/faq/faq.pi.html searchlight.utexas.org/content/serpsecondary/.../t1020140.pdf Article: http://mathforum.org/dr.math/faq/faq.pi.html <i>Get tThe Gist</i> searchlight.utexas.org/content/serpsecondary/.../t1020140.pdf
	IIA6c	Level 1-6 (depending on level)	Post Reading	1. Summarizing and Responding. Aftger discussing the article, Use "Get the Gist" Worksheets for the students to write a summary. 3. 2. Teacher reads book, <u>Sir Cumference and/or the Dragon of PI</u> and/or <u>Sir Cumference and the First Round Table</u>	See CSU, pages 8 and 9

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7.14A	ID1b, D2a,b, IIBa,b, c,d	<u>Level 1-6 (depending on level) Strand 2 of 5 (Writing)</u>	Prewriting	<ol style="list-style-type: none"> 1. Read prompt with students and clarify 2. Go over Rubric on how it will be graded 3. Go over due dates 4. Students will complete Venn Diagram 	<p>Prompt to be answered: You have been asked to teach a group of 6th (or 7th) graders about circles. Before you teach the content, you will need to review what you already know about circles. Write a four paragraph composition explaining the differences between how to find the circumference of a circle and the area of the same circle. In your composition explain how you use Pi to calculate the answer. Include an introduction, the body, and a conclusion. In you last paragraph, explain how you would use this information in real life. Use drawings to illustrate, if needed.</p> <p>VENN DIAGRAM: http://www.writedesigonline.com/organizers/comparecontrast.html#ccmatrix</p>
7.14b,c, 17a, 19a, b,c	IC1c, D2c, E1a,b,c IIB2d, c	<u>Level 1-6 (depending on level) Strand of 5 (Writing)</u>	Writing	Write the composition	Use "Transitional Words" sheet. See Attachements
21e	ID3, E2a, b, c IIB3a-f	<u>Level 1-6 depending on level Strand 4 of 5 (Writing)</u>	Revising	<p>Revise the Draft: (Follow the ideas from CSU Pages 20-21:</p> <ol style="list-style-type: none"> 1. Peer Group Work 2. Paired Work 3. Individual Work <ol style="list-style-type: none"> a. Mini Lesson on Compound and Complex Sentences. 	<p>Questions for Individual Work</p> <ol style="list-style-type: none"> 1. Have I responded to the assignment? 2. What should I keep? What is most effective? What should I add? Where do I need more details, examples, and other evidence to support my point? 4. Does my conclusion tie my ideas together?
20a,b, 21		<u>Level 1-6 depending on level Strand 5 of 5 (Writing)</u>	Editing	<ol style="list-style-type: none"> 1. Mini Lesson On Compound and Complex Sentences 2. Ratiocination (focusing on sentence structure, punctuation, and academic spelling) 	<p>Ratiocination Guide: http://www.pflugervilleisd.net/curriculum/ela/grade6/documents/Ratiocination</p>
	D4a, c		Evaluating and Responding	<ol style="list-style-type: none"> 1. Use Rubric to assess paper 2. Hold Student/Teacher Conferences 	See Attachment for Kid Friendly TELPAS Rubric, use the GED Writing Rubric, or create one of your own.
7.4a/b (Math)	Iab, IB3, IC1a/b, IC1a/b, IC3b, IE2a, IIB2d	<u>Level 5 ASE/Low strand 7 of 14 (Math)</u>	Math Lesson on Pi and finding circumference and area of a circle	<ol style="list-style-type: none"> 1. Notes on Circumference and Area 2. Guided practice (homework or classwork) 3. Practice finding the circumference or area of a round cookie (estimate the diameter, then find circumference or area) 	See notes (attached) and homework/guided practice example. For GED, refer to book, Number Power, #4, Geometry. Page 110-113.
	IIA8a,		Extensions	<ol style="list-style-type: none"> 1. Celebrate PiDay on March 14th. 2. Students create Pi Videos 3. Read "Pi Goes to Washington" Then have students write a letter to their legislator persuading him/her to pass a bill for a National Pi Day. 	<ol style="list-style-type: none"> 2. Examples of Pi Videos http://www.squidoo.com/piday 3. Article: "Pi Goes to Washington": www.teachpi.org/stories/2009housebill.htm