

SAWP Journal

June 13, 2007

E. Reyes

Another successful week of Writing and Sharing

Nora shared a piece of her writing on the use and various forms of technology. To some she knows a lot and to others, even herself, she rates herself as emerging. There is so much to be learned.

Roxanne introduced a way to increase sharing participation from reluctant writers. **Joni** having attended the New Jersey Writing Project shared that they use a piece of string and using knots to measure how much a person participates. We were informed to stick to the topic. We had less participation overall.

We discussed Pot Luck and a suggestion was made that maybe we should use “themes” for our food. We will continue to discuss this.

Kalpana did an excellent review by listing the most important points on the misconceptions about monolingual teachers/teaching that Ms. Cuero shared with us.

Presenter: **Bob Caldwell**

A Master Teacher of English, Clinical Psychology and Mathematics Certification teaches at Tejada Academy, Harlandale ISD.

He mention that this is an Alternative School by choice not for behavior problems.

This is a second chance for Credit Recovery and Graduation.

The school has 4 schedules and no set grading periods.

The school has 3 Social workers to assist the students.

Students need to finish by the age of 21 yrs.

The school has a huge turnover

Demonstration/Definition: Sentence Composing- the regular use of four techniques designed to teach students to write sentences like those of professional writers.

His work follows the work of theories of Francis Christensen and application of Don Killgallon

He discussed and gave the definition for the Process, the Goal and the Technique.

One of the group activities was on sentence structure. Rearranging parts of a sentence using sentence strips.

We worked on several examples of unscrambling sentences and creating new ones. .

Bob emphasized that students need to write out the sentence. There are no wrong answers.

FEEDBACK:

Everyone enjoyed and learned from his demonstration.

Nancy shared the importance of using good sentences to avoid grammar problems, fragments, etc.

Ruben, Katherine and Erlinda made comments that these activity could be used with Second Language Learners. Irene added she might used the activities for TAKS writing practice.

We met with our Research Groups and shared. We also had extra Writing time.

Tomorrow we are meeting in room 4.10

All SAWP will wear their T-shirts.

We will try using the “string” for participation again.

Quote:

No one can make you feel inferior without your consent. Eleanor Roosevelt, *American Humanitarian*.

It is for us to make the effort. The result is always in God’s hands. Mohandas K. Gandhi, *Indian nationalist leader*.

